- You joined the Main Room. (4:59 PM) -
- Your chat permission has been enabled. (4:59 PM) -
- jackie skelton joined the Main Room. (5:02 PM) -
- jackie skelton left the Main Room. (5:03 PM) -
Jody Klopp
5:07 PM
We will begin at 4 PM Pacific Time.
- Lynette joined the Main Room. (5:16 PM) -
- herendira Erika Ceja joined the Main Room. (5:17 PM) -
- Lynette left the Main Room. (5:18 PM) -
- Yo Azama joined the Main Room. (5:23 PM) -
- Maria Arauco joined the Main Room. (5:26 PM) -
- Monica Spillane joined the Main Room. (5:27 PM) -
- JFLA joined the Main Room. (5:33 PM) -
Jody Klopp
5:34 PM
If you can here us, push the talk button
If you can hear Yo speaking, write in the chat.
5:35 PM
JFLA
5:36 PM
I hear Yo's voice ^_^
- michelle PVHS 1 joined the Main Room. (5:37 PM) -
JFLA
5:37 PM
Hi :D It's Amanda
- Melisa Robison joined the Main Room. (5:37 PM) -
- jackie joined the Main Room. (5:38 PM) -
Dr Cynthia Foss 1
5:39 PM
Just back from the pool & can hear you!
- Evelyn joined the Main Room. (5:39 PM) -
Dr Cynthia Foss 1
5:40 PM
All good from AZ
- Zakia joined the Main Room. (5:41 PM) -
Zakia
5:42 PM
Hi everyone :) 
Jody Klopp
5:42 PM
Hi Zakia, Welcome!
We will start in about 15 minutes!
5:43 PM
- ss joined the Main Room. (5:43 PM) -
Jody Klopp
5:43 PM
If anyone would like to say hello to Yo - push the talk button
- Nina joined the Main Room. (5:46 PM) -
Jody Klopp
5:47 PM
If anyone is having problems with audio - then go to the top menu of Blackboard Collaborate - go to Tools, Audio, Audio Set up wizard
- Mata joined the Main Room. (5:47 PM) -
Thank you Jody!

- Brooke J 1 joined the Main Room. ( 5:47 PM ) -

Jody Klopp

5:49 PM

If anyone is having problems with audio - then go to the top menu of Blackboard Collaborate - go to Tools, Audio, Audio Set up wizard

We will begin in 10 minutes. Go get your favorite beverage and enjoy interacting with Yo Azama!

5:49 PM

jackie

5:50 PM

I hope I get outta this traffic jam before we start!

101 in sf

5:50 PM

Blackboard mobile app

5:51 PM

- Minako joined the Main Room. ( 5:51 PM ) -

herendira Erika Ceja

5:52 PM

Cool....I can hear you.

- Kathy 1 joined the Main Room. ( 5:52 PM ) -

Zakia

5:52 PM

yes

- Scott Olmstead joined the Main Room. ( 5:52 PM ) -

- Anne Cappiello joined the Main Room. ( 5:53 PM ) -

- iss joined the Main Room. ( 5:54 PM ) -

Jody Klopp

5:55 PM

We will begin in about six minutes! If you can hear the dog barking click on the green arrow!

Dr Cynthia Foss 1

5:55 PM

Let in the dog:)

Zakia

5:55 PM

:)

- Yoshie joined the Main Room. ( 5:55 PM ) -

Yo Azama

5:56 PM

B)

jackie

5:56 PM

👍😀

Yo Azama

5:56 PM

(m)

- Kathy 1 left the Main Room. ( 5:56 PM ) -

Zakia

5:56 PM

(y)

- lynette joined the Main Room. ( 5:56 PM ) -
- morikawasensei joined the Main Room. ( 5:57 PM ) -
- Hui-Ya Chuang joined the Main Room. ( 5:57 PM ) -
- Kathy 1 joined the Main Room. ( 5:58 PM ) -
- Ginger Rinaldi joined the Main Room. ( 5:58 PM ) -
- Tomoki joined the Main Room. ( 5:58 PM ) -
Ginger Rinaldi
5:59 PM
Hi all. so glad to finally be connected!
Zakia
5:59 PM
Hi Ginger :)
- Luz Ramirez joined the Main Room. ( 5:59 PM ) -
- Sanae Jennings joined the Main Room. ( 5:59 PM ) -
- Kevin Chou joined the Main Room. ( 5:59 PM ) -
Kathy 1
5:59 PM
I can hear you, but I don't seem to have a check mark by my name.
- iwamisensei joined the Main Room. ( 6:00 PM ) -
Jody Klopp
6:00 PM
We will start recording the session in 2 minutes
- Sanae Jennings left the Main Room. ( 6:01 PM ) -
- Stephen Tschudi joined the Main Room. ( 6:02 PM ) -
- Daivd Briggs joined the Main Room. ( 6:02 PM ) -
- Naomi Hirano-Omizo 1 joined the Main Room. ( 6:03 PM ) -
- Karen joined the Main Room. ( 6:03 PM ) -
- Mary Ann 1 joined the Main Room. ( 6:03 PM ) -
Dr Cynthia Foss 1
6:04 PM
Yes
Stephen Tschudi
6:04 PM
Yes, visible!
Zakia
6:04 PM
action
Jody Klopp
6:04 PM
If you want to talk, raise your hand!
Mary Ann 1
6:04 PM
yes
Barbara
6:04 PM
I'm not getting any sound and i heard someone a while back before the session
- Elizabeth V. joined the Main Room. ( 6:04 PM ) -
Anne Cappiello
6:05 PM
I've heard of him and FLOW!
- Gonzalo joined the Main Room. ( 6:05 PM ) -
Jody Klopp
6:06 PM
Barbara, go to the very top blackboard collaborate menu - go to tools, audio, audio wizard
- jmckenzie joined the Main Room. ( 6:06 PM ) -
Dr Cynthia Foss 1 6:09 PM  
yes  
Mary Ann 1 6:09 PM  
Sound is better now.  
Evelyn 6:09 PM  
yes  
Yoshie 6:09 PM  
Yees!!  
Tomoki 6:09 PM  
yes  
Monica Spillane 6:09 PM  
yes  
Scott Olmstead 6:09 PM  
Yes, sounds good.  
Kathy 1 6:09 PM  
I can hear.  
- Mia joined the Main Room. (6:10 PM) -  
- Sanae Jennings 1 joined the Main Room. (6:11 PM) -  
- David joined the Main Room. (6:12 PM) -  
- Evelyn left the Main Room. (6:13 PM) -  
- Evelyn joined the Main Room. (6:13 PM) -  
- don joined the Main Room. (6:14 PM) -  
Stephen Tschudi 6:15 PM  
mirror neurons!  
Dr Cynthia Foss 1 6:16 PM  
Can you say that word again?  
Jody Klopp 6:16 PM  
yes - mirror neurons!  
- Don 2 joined the Main Room. (6:16 PM) -  
- don left the Main Room. (6:17 PM) -  
Jody Klopp 6:17 PM  
In what conditions can we help students achieve the mastery?  
Paula Hirsch 1 6:17 PM  
Give students many opportunities to practice in a non-threatening atmosphere.  
Dr Cynthia Foss 1 6:18 PM  
I'm not seeing the question.  
Mary Ann 1 6:18 PM  
Under a positive, upbeat atmosphere.
One condition is the existence of a rubric against which they can measure their efforts.

Failure is actually encouraged in the classroom.

Risk taking is rewarding!

lots and lots of practice!

Provide regular, focused feedback.

We can provide clear and attainable goals/objectives.

Lots of scaffolding

ACTFLs Can Do Statements

In what conditions can we help students achieve the mastery?

we can create learning conditions in which students want/need to learn.

System where students can see their progress in tangible way.

A/B info gap activities. They CAN speak in TL even if it's just in mini conversations with finite vocab

create trust between the teacher and the students

their willingness to deploy effort, see that they are advancing, and keep the learning goals in mind.

Trust is huge in a success class

Can you repeat the order you just mentioned, Yo?
Yes, please
- Junko Hosoi joined the Main Room. ( 6:22 PM ) -
Stephen Tschudi
6:24 PM
China school lunch... http://eatingasia.typepad.com/.a/6a00d8341c509553ef013edeebb21970b-
pi
Jody Klopp
6:25 PM
So we have been organizing too much for our students?
Wonder wall .. I like that!
6:26 PM
Dr Cynthia Foss 1
6:26 PM
Do the students write their questions in Japanese?
Zakia
6:27 PM
Is it like in PBLL: providing an "entryevent"?
Anne Cappiello
6:28 PM
I really like this idea. Thanks for sharing it!
Zakia
6:28 PM
Something that students raise questions about?
Interesting!
6:29 PM
iwamisensei
6:29 PM
I love the use of the word "wonder" I also love wonderwall idea - having it in the space
is much better than infinding their curiosity in the KWL form, for example.
Dr Cynthia Foss 1
6:29 PM
bring in realia to stimulate
Stephen Tschudi
6:29 PM
Our canine friend seems to be offering some opinions~
Jody Klopp
6:30 PM
How do you stimulate your students' curiosity.
Zakia
6:30 PM
I think that showing a cultural product or practice that they don't know about makes them
wonder,
Scott Olmstead
6:30 PM
providing images with no explanation
Hui-Ya Chuang
6:30 PM
via songs, films
Paula Hirsch 1
6:30 PM
I ask students questions that are open-ended and allow them to use their phones to
explore.
Kathy 1
6:30 PM
I tell them an interesting fact about the target culture, and have them guess why that situation is so.

Stephen Tschudi
6:30 PM
Bringing in a controversial piece (such as a blog post) can get them going! (I brought in a Chinese blog post about how "horrible" New Zealand is)

Junko Hosoi
6:31 PM
When they see/read something incomplete (what's this? What will happen?)

iwamisensei
6:31 PM
I am contemplating on using the Genius Hour idea - have students to come up with their essential question. This is my summer project.

lynette
6:31 PM
using their own knowledge base and personal interest

Stephen Tschudi
6:31 PM
I like that idea of "modeling curiosity"

Luz Ramirez
6:32 PM
How can I better express "I wonder..." in spanish?
- anna left the Main Room. ( 6:32 PM ) -
- anna joined the Main Room. ( 6:32 PM ) -

Stephen Tschudi
6:33 PM
:-) (Joni

Scott Olmstead
6:33 PM
"Quiero saber..."

Jody Klopp
6:33 PM
Yes, there are some oldies here!

Sanae Jennings 1
6:33 PM
hi jody, chat text is getting smaller and smaller and I cannot read...why??

Scott Olmstead
6:33 PM
"Me pregunto..."

Luz Ramirez
6:33 PM
Gracias Scott!

Scott Olmstead
6:34 PM
Con mucho gusto!

Jody Klopp
6:34 PM
Sanae, that is because of the version of Java you are using. - sorry you are having that problem. I'll send a copy of the chat for everyone.

- Jorge 1 joined the Main Room. ( 6:34 PM ) -

Stephen Tschudi
6:35 PM
Cute! ^_^

jackie
6:35 PM
Is the video viewable by everyone?
Tomoki
6:36 PM
WoW
Minako
6:36 PM
BRAVO!!!
Yoshie
6:36 PM
AWESOME
Anne Cappiello
6:36 PM
Bravo!
Evelyn
6:36 PM
great video!
Maria Arauco
6:36 PM
i loved it?
jackie
6:36 PM
Maybe because I'm on iPhone I could view
Mary Ann 1
6:36 PM
Can we get a copy of the presentation afterward?
ss
6:36 PM
:
Jody Klopp
6:36 PM
I can see it - but it depends on your internet speed, Jackie. You might have a slower
connections
Maria Arauco
6:36 PM
I love it!
Ginger Rinaldi
6:37 PM
I know just enough to get myself into trouble!
Jody Klopp
6:37 PM
The presentation will be archived and placed on the swcolt web site. swcolt.org
Mary Ann 1
6:37 PM
Thanks
jackie
6:37 PM
👍
Jody Klopp
6:37 PM
Jackie, OK - that's right - video can not be viewed via telephone connection
iwamisensei
6:38 PM
have an authentic audience
Jody Klopp  
6:39 PM  
How do you bring originality to your lessons?

Melisa Robison  
6:39 PM  
I like to give the students a lot of leeway for their project ideas. I tell them to show me that they know the vocab set or language structure, but they can show me in a way that makes sense for them.

Sanae Jennings  
6:39 PM  
No, I cannot.  
It is so tiny and I cannot read it...

Ginger Rinaldi  
6:40 PM  
recently had students choose their topic to research and help create a class rubric.

Paula Hirsch  
6:40 PM  
Try to find a topic that students know nothing about or find a topic that I know that they are interesting in.

Mary Ann  
6:41 PM  
Is originality the same thing as creativity?

iwamisensei  
6:41 PM  
I found out that setting basic structure or boundary (Rather than go and do anything!) is important for sts to be original and creative.

- anna left the Main Room. (6:43 PM) -
- Barbara 1 joined the Main Room. (6:44 PM) -

Jody Klopp  
6:47 PM  
How would you increase relationships among students?

Maria Arauco  
6:47 PM  
Assigning group projects

David Briggs  
6:47 PM  
Provide opportunities for them to share meals

Maria Arauco  
6:47 PM  
Volunteering at a French Immersion Elementary School

Zakia  
6:47 PM  
finding a common bond that connects students: something they enjoy like a game.

Elizabeth V.  
6:47 PM  
get to know you activities

Jody Klopp  
6:47 PM  
How would you increase relationships among students?

iwamisensei  
6:47 PM  
doing something together towards common goal is a great way to foster relationship. My students said Awa Dance performance at our school's annual World Language Week brought
them together.
Mary Ann 1
6:47 PM
Fieldtrip to a target language restaurant
Jorge 1
6:48 PM
Playing cultural games as a class or in groups.
Anne Cappiello
6:48 PM
Create authentic audience and meaningful tasks that have a purpose beyond the self.
Students love it.
Jody Klopp
6:48 PM
A purpose beyond self! - yes
Jorge 1
6:48 PM
Have students join the target language clubs.
jackie
6:48 PM
Interviews classmates about preferences/likes/dislikes
Junko Hosoi
6:48 PM
Efforts to keep in touch with those who visited from Japan. Finding online partners for Q & A, blog, etc. Online collaboration with students studying Japanese at other schools.
Elizabeth V.
6:49 PM
peer tutors
- Barbara left the Main Room. (6:49 PM) -
jackie
6:49 PM
Multicultural day at school with FOOD
Zakia
6:49 PM
it doesn't have to be work
it could be a hobby
6:49 PM
for example
6:49 PM
a fieldtrip, a share joke, meal, game.
6:50 PM
Jorge 1
6:50 PM
Language Fairs and Camps
Zakia
6:50 PM
... etc ...
iwamisensei
6:50 PM
sing together in class or at Karaoke!
- Nina 1 joined the Main Room. (6:50 PM) -
herendira Erika Ceja
6:51 PM
dance and music;

iwamisensei
and small routine like singing Happy Birthday song
- michelle PVHS 1 left the Main Room. ( 6:51 PM ) -
Anne Cappiello
6:52 PM
Students may not remember the content we teach, but they do remember how we treated them.
Stephen Tschudi
6:53 PM
I like the way several teachers brought in the idea of connecting with the world beyond
the classroom!
Daivd Briggs
6:53 PM
How do you motivate students after language learning fatigue sets in?
Scott Olmstead
6:53 PM
Yo, did I miss a slide about "Energized"? (the last part of "SCORE";)
- Kevin Chou left the Main Room. ( 6:54 PM ) -
Zakia
6:54 PM
Thanks Scott for bringing it up. I missed it too.
Ginger Rinaldi
6:56 PM
especially when seniors are finishing early...
Dr Cynthia Foss 1
6:56 PM
We do a film festival
Ginger Rinaldi
6:57 PM
our seniors are done on Tuesday!
Maria Arauco
6:57 PM
I love the film festival idea!
Jorge 1
6:57 PM
We do a dance project. Students teach the class how to dance.
Kathy 1
6:57 PM
This was such a great webinar! How do I access it in the archive?
Maria Arauco
6:58 PM
Do they prepare the speech in the target language and present it to their younger peers?
- Elizabeth V. left the Main Room. ( 6:59 PM ) -
- Mio left the Main Room. ( 6:59 PM ) -
- Hui-Ya Chuang left the Main Room. ( 6:59 PM ) -
Dr Cynthia Foss 1
6:59 PM
I can see her!
jackie
6:59 PM
Thank you for an interesting webinar!
- jackie left the Main Room. ( 7:00 PM ) -
Maria Arauco
7:00 PM
Oh that is a great idea!!!
Ginger Rinaldi
7:00 PM
Thank you for the great ideas! Honor Society banquet needs setting up. Bye!
Stephen Tschudi
7:01 PM
And don't forget that SWCOLT 2016 will be here in Hawaii as well!!
Monica Spillane
7:01 PM
Vamonos!!!
Zakia
7:01 PM
Can you please post the link to sign up?
- Ginger Rinaldi left the Main Room. ( 7:01 PM ) -
Anne Cappiello
7:01 PM
Thank you, Yo. This webinar was a great reminder of what we should be aiming toward. An inspiration with great tips.
Zakia
7:01 PM
where in Hawaii?
Jody Klopp
7:01 PM
HALT website?
Kathy 1
7:01 PM
How do we get the password for the archive webinar?
Dr Cynthia Foss 1
7:01 PM
Big dog!
Jody Klopp
7:02 PM
College Board web site
Maria Arauco
7:02 PM
Thanks so much Yo. This has been very helpful
Dr Cynthia Foss 1
7:02 PM
Jody -
Melisa Robison
7:02 PM
Jody, will there be a certificate or email that we can give to HR showing that we attended?
Thanks Yo!
7:02 PM
Zakia
7:02 PM
Many thanks Yo and Jody.
Paula Hirsch 1
7:02 PM
Thank you, Yo!
Kathy 1
7:02 PM
How do we access this webinar on the SWCOLT site?
Nina 1
Thank you for your informative webinar--I enjoyed it!
Anne Cappiello
7:02 PM
Yo, you get a wonderful SCORE from me! Noce job!
- Gonzalo left the Main Room. ( 7:02 PM ) -
ss
7:02 PM
Thank you!
Jorge 1
7:02 PM
Thank you for the good ideas.
Dr Cynthia Foss 1
7:02 PM
Last time I could see every chat. This time I couldn't & I was afraid to touch anything.
Mary Ann 1
7:02 PM
Thank you
Naomi Hirano-Omizo 1
7:02 PM
Mahalo!!!
iwamisensei
7:03 PM
Arigatou gozaimashita!
Daivd Briggs
7:03 PM
شكراً
Yo Azama
7:03 PM
Thank you very much everyone!!
Stephen Tschudi
7:03 PM
非常感謝！
lynette
7:03 PM
http://apcentral.collegeboard.com/InstitutesAndWorkshops/viewEvent?eventid=5445
Dr Cynthia Foss 1
7:03 PM
Thank you very much for this webinar!:)
herendira Erika Ceja
7:03 PM
Thank you so much for the great ideas.
Junko Hosoi
7:03 PM
Thank you!!
Yo Azama
7:03 PM
Thank you for your participation!!
- Don 2 left the Main Room. ( 7:04 PM ) -
iss
7:04 PM
Thank you!!:)
- Jorge 1 left the Main Room. ( 7:04 PM ) -
Tomoki
Thank you very much!
Monica Spillane

Gracias!!!!

- Evelyn left the Main Room. ( 7:04 PM ) -
- ss left the Main Room. ( 7:04 PM ) -

Thank you, Jody, too, for moderating:-)

- Nina 1 left the Main Room. ( 7:04 PM ) -

Albondigas
- Paula Hirsch 1 left the Main Room. ( 7:05 PM ) -
- Melisa Robison left the Main Room. ( 7:05 PM ) -

:-))

Bye all.
- Naomi Hirano-Omizo 1 left the Main Room. ( 7:05 PM ) -
- Monica Spillane left the Main Room. ( 7:05 PM ) -
- Minako left the Main Room. ( 7:05 PM ) -
- David Briggs left the Main Room. ( 7:05 PM ) -
- Maria Arauco left the Main Room. ( 7:05 PM ) -
- Tomoki left the Main Room. ( 7:05 PM ) -
- Nina left the Main Room. ( 7:05 PM ) -
- Yo Azama left the Main Room. ( 7:05 PM ) -
- Minako joined the Main Room. ( 7:05 PM ) -
- Minako left the Main Room. ( 7:05 PM ) -
- herendira Erika Ceja left the Main Room. ( 7:06 PM ) -
- Junko Hosoi left the Main Room. ( 7:06 PM ) -
- Brooke J 1 left the Main Room. ( 7:06 PM ) -
- David left the Main Room. ( 7:06 PM ) -
- Dr Cynthia Foss 1 left the Main Room. ( 7:07 PM ) -
- morikawasensei left the Main Room. ( 7:07 PM ) -
- Luz Ramirez left the Main Room. ( 7:08 PM ) -